

# PATTERN OF STRENGTHS AND WEAKNESSES WORKSHEET

To meet the “Pattern of Strengths and Weaknesses” standard, a child must show the requisite pattern relative to intellectual development, and relative to either grade level standards or age as determined by the team. Use of the age comparison should be limited to early grades K-2.

## Performance and/or Achievement\*

### 1 Intellectual Development

Student’s Full Scale IQ: \_\_\_\_  
 VC: \_\_\_\_ FR: \_\_\_\_ VS: \_\_\_\_  
 WM: \_\_\_\_ PS: \_\_\_\_

#### Strengths

*(child’s full scale IQ level or above)*

- 1)
- 2)
- 3)
- 4)

#### Weaknesses

*(at least 1.5 standard deviations below student full scale IQ)*

- 1)
- 2)
- 3)
- 4)

AND

### 2 State-Approved Grade Level Standards

Student’s Grade Level: \_\_\_\_

#### Strengths

*(grade level or above)*

- 1)
- 2)
- 3)
- 4)

#### Weaknesses

*(at least 1.5 grade levels below state grade level standards)*

- 1)
- 2)
- 3)
- 4)

OR

### 3 Age

Student’s Age: \_\_\_\_

#### Strengths

*(age level or above)*

- 1)
- 2)
- 3)
- 4)

#### Weaknesses

*(at least 1 year below age expectation)*

\* Measurements of student performance or achievement should draw upon: i) data collected when using a process based on the child’s response to scientific, research-based intervention; ii) classroom performance data; iii) achievement data based on summative assessments, state assessments or scientifically-based assessments; and/or iv) cognitive processing data.