

### 8. POST-SECONDARY TRANSITION PLAN

This section must be completed for each IEP, during but not later than 9th grade or age 16, whichever comes first and updated annually. (MUSER IX.3(A)(1)(h))

**A. Projected date of graduation/program completion:** 6/15/2017

**IDEA 300.102(a)(3)(i)-(iii) limitation to FAPE**

NOTE: Graduation with a regular diploma will permanently end entitlement to a free and appropriate public education (FAPE) under the federal Individuals with Disabilities Education Act and Maine's Unified Special Education Regulations. Therefore, after graduation this student will no longer be entitled to receive special education and related services.

**B. Transition assessments completed:** Student informal interview, career interest survey, WAIS IV, WIAT III, NWEA, DRA

**C. In the case of a child not attending the meeting, document efforts made (prior to the IEP meeting) to obtain the child's preferences and interests:**  
Olivia attended her IEP meeting.

**D. Measurable Post-Secondary Goals (MUSER IX.3(A)(1)(h)(i))**

Measurable post-secondary goals must be based on current age-appropriate transition assessments.

**Education/Training Goal:** After graduation Olivia, (child) will Olivia will pursue an educational program that will allow her to work in the medical field as a nurse.

**Employment Goal:** After graduation Olivia, (child) will Olivia will obtain a degree such that she can obtain a job working in the medical field as a nurse.

**Independent Living Skills Goal (when appropriate):** After graduation Olivia, (child) will Olivia will live independently.

**E. Planned Course of Study: (MUSER IX.3(A)(1)(h)(ii))**

The class schedule must be multi-year (through exit), specific and individualized, and directly linked to the postsecondary goals. The planned course of study must address all post-school goals that are identified for the child.

Olivia complete the following courses:

Credit recovery Life Science 1  
Credit recovery Algebra 1 Part 2  
Intro to Creative Writing

World History

English 3

Wellness 2

P.E. 2

Math Connections Geometry

Money

English 12

Math 12

History Elective  
Electives

This should complete her 24 credits necessary for graduation.

**F. Transition Services and Activities:** (MUSER IX.3(A)(1)(h)(ii)) Describe the activities provided by the adults in the school and in the community that will enable and promote the child's progress toward meeting annual and postsecondary goals. Include special education, general education, related services, services from other agencies, and services provided by families, as appropriate for the child's needs. Transition services must be specific and individualized.

**Education/Instruction and Related Services:**

Olivia should investigate resources with the Vocational Rehabilitation counselor during her senior year of high school. She should also investigate her options for obtaining her nursing degree either through military service, or through community college.

**Career/Employment and other Post-Secondary Adult Living Objectives:**

Olivia plans to work in the medical field, living independently.

**Community Experiences:**

Olivia and her family should explore options regarding the pathways to her medical career in nursing. Visits to recruiting offices, and local community colleges to acquire information regarding these programs.

**If appropriate, Daily Living Skills and/or Functional Vocational Evaluation:**

N/A

**G. Agencies responsible to provide and/or pay for services. (MUSER IX.3.E.(1)(2))**

What agency linkages, if any, have been made? Written parental consent must be obtained prior to inviting to an IEP meeting any agency or organization that is likely to be responsible for providing or paying for transition services.

N/A

**9. AGE OF MAJORITY**

If the student will turn 17 during the course of this IEP period, child and parent(s) have been informed of the transfer of rights at the age of majority (18). IDEA 300.320(c) *Transfer of rights at age of majority.*

Yes

Date: 5/11/2016

N/A

Effective 8/1/2015