

Sample of TOPS Local Entitlement language

**Purpose of Activity:** *(must be allowable under IDEA)*

Funding to support transition planning and programming for students accessing (SCHOOL NAME) Special Education programming. Community outings, program materials, and transition assessments will be provided to enhance postsecondary work. The district will contract with the STRIVE transition program.

**2. Project Description:** describe the activities/strategies to be undertaken to accomplish the purpose.

Students in their traditional 4 years of high school as well as their potential additional 2 years in high school will be provided more opportunities to access the community, appropriate job/volunteer opportunities, participate in a variety of post-secondary assessments, and connect with students in other same age students with disabilities from other districts/towns. Regional schools have worked with STRIVE to develop a program for the last 2 years of the student's high school focusing on transition planning and post secondary activities. Funds will be used to contract with STRIVE around these post secondary transition activities.

**3. Outcomes/Performance Indicators:** describe how you will know that the project was successful and the purpose met. *(A well-written outcome is realistic, clear, specific and measurable.)*

Student needs will be assessed through transition assessments and ordered by IEP teams. Materials, resource, and professional development will be provided to support implementation of students' transition goals. Students and their families will be provided opportunities to connect with outside agencies as well as students from nearby towns who have similar post secondary transition goals and needs.