

8. POST-SECONDARY TRANSITION PLAN

This section must be completed for each IEP, during but not later than 9th grade or age 16, whichever comes first and updated annually. (MUSER IX.3(A)(1)(h))

<p>A. Projected date of graduation/program completion: 6/10/2018 IDEA 300.102(a)(3)(i)-(iii) limitation to FAPE NOTE: Graduation with a regular diploma will permanently end entitlement to a free and appropriate public education (FAPE) under the federal Individuals with Disabilities Education Act and Maine's Unified Special Education Regulations. Therefore, after graduation this student will no longer be entitled to receive special education and related services.</p>	<p>B. Transition assessments completed: WISC IV, WIAT III, DRA, NWEA, Informal interview, Career Interest Survey</p>
<p>C. In the case of a child not attending the meeting, document efforts made (prior to the IEP meeting) to obtain the child's preferences and interests:</p>	<p>Brady attended his IEP meeting.</p> <p>D. Measurable Post-Secondary Goals (MUSER IX.3(A)(1)(h)(i)) Measurable post-secondary goals must be based on current age-appropriate transition assessments. Education/Training Goal: After graduation <u>Brady</u>, (child) will <u>Brady will attend a two year community college.</u></p> <p>Employment Goal: After graduation <u>Brady</u>, (child) will <u>Brady will work in the IT field with a interest in game design.</u></p> <p>Independent Living Skills Goal (when appropriate): After graduation <u>Brady</u>, (child) will <u>Brady will live independently located near his parents home.</u></p>
<p>E. Planned Course of Study: (MUSER IX.3(A)(1)(h)(ii)) The class schedule must be multi-year (through exit), specific and individualized, and directly linked to the postsecondary goals. The planned course of study must address all post-school goals that are identified for the child.</p> <p>Completed:</p> <ul style="list-style-type: none"> English 9 Writing Lab Natural Science Us History 21 Algebra Part 1 P.E. 1 P.E. 2 Plano 1 Food Science <p>Is Taking this Current School Year:</p> <ul style="list-style-type: none"> English 10 Algebra Part 2 US History 2 Wellness 1 Literacy Lab 	

Piano 2
Life Science

Will Take Junior Year:

English 11

Geometry

World History

Wellness 2

Money

Government

Electives: 3D Design w/blender

3D Game Design w/blender

Literacy Lab or Elective

Will Take Senior Year:

English 12

Alg 2 or Financial Alg

4 Credits of Electives

F. Transition Services and Activities: (MUSER IX.3(A)(1)(h)(ii)) Describe the activities provided by the adults in the school and in the community that will enable and promote the child's progress toward meeting annual and postsecondary goals.

Include special education, general education, related services, services from other agencies, and services provided by families, as appropriate for the child's needs. Transition services must be specific and individualized.

Education/Instruction and Related Services:

While at Leavitt Brady has an interest in electives that are related to his post graduation/career goals of IT/Game Design such as: 3D Design w/Blender, or 3D Game Design w/Blender.

Career/Employment and other Post-Secondary Adult Living Objectives:

Brady would like to work in the IT field with a desired interest in game design. His desire is to live independently in Maine near his parents.

Community Experiences:

Brady and his family will explore local community colleges in order to familiarize him with programs that explore his post graduation/career goals.
If appropriate, Daily Living Skills and/or Functional Vocational Evaluation:

N/A

G. Agencies responsible to provide and/or pay for services. (MUSER IX.3.E.(1)(2))

What agency linkages, if any, have been made? Written parental consent must be obtained prior to inviting to an IEP meeting any agency or organization that is likely to be responsible for providing or paying for transition services.

N/A

9. AGE OF MAJORITY

If the student will turn 17 during the course of this IEP period, child and parent(s) have been informed of the transfer of rights at the age of majority (18). IDEA 300.320(c) *Transfer of rights at age of majority.*

Yes

Date:

X

N/A

Effective 8/1/2015