

Marzano Domain 4

Special Education Teacher/Case Manager

Compatible Indicators

	Special Education Indicators	Artifact Examples
<p>Marzano Domain 4 Element #55:</p> <p>Promoting Positive Interactions with Colleagues</p>	<ul style="list-style-type: none"> • Engages in Collaborative Problem Solving with regular education teachers • Communicates with regular education staff, educational technicians, therapists, and specialists in the building to enhance their understanding of specific student needs and student IEPs • Responds to requests for support, assistance, etc. 	<ul style="list-style-type: none"> • E-mail correspondence, behavior plan changes, attendance at PLC/grade level team meetings, etc. • Communication logs, meeting minutes/notes, IEP sign off sheets, etc. • Documentation of action/assistance, changes to behavior plan
<p>Marzano Domain 4 Element #56:</p> <p>Promoting Positive Interactions with Students & Parents</p>	<ul style="list-style-type: none"> • Frequently communicates clearly, effectively (i.e.: Parents understand the communication received) and in an culturally appropriate manner • Engages in data based collaborative problem solving with students and parents, with input from all stakeholders 	<ul style="list-style-type: none"> • Home/school notebooks, webpage, letters, surveys, newsletters, notes from parents • IEP notes, objectives, goals, behavior plans, Witten Notice, etc. • Data collection documents, test data, behavioral data, FBA data, information across setting/sources, etc.
<p>Marzano Domain 4 Element #59:</p> <p>Adhering to District and School Rules and Procedures</p>	<ul style="list-style-type: none"> • Adheres to Special Education Process from Referral to Discharge <ul style="list-style-type: none"> ○ Completes required documents consistent with State and District protocols and timelines ○ Schedules various meetings (IEP team, staffing, parent conferences, etc.) ○ Accurately completes corresponding documents ○ Follows and facilitates the IEP meeting process • Development of IEP <ul style="list-style-type: none"> ○ Follows DOE Procedural Handbook ○ Follows District IEP development requirements • Implementation and Monitoring of IEP <ul style="list-style-type: none"> ○ Ensures service delivery ○ Reviews and documents student progress ○ Addresses the need for IEP changes 	<ul style="list-style-type: none"> • Referral, consent to evaluate, evaluation reports, IEPs, written notice, transition plans, advance written notice, manifestation determinations, eligibility forms, adverse effect forms, positive behavioral support plans, etc. • Administrator check off sheets, review of paperwork submission & mailing timelines, etc. • Submitted IEPs are accurate and complete, without need for return/correction. • IEP sign off sheets, communication log/email with service providers, periodic ranking of IEP goals consistent with report cards, etc.
<p>Footnote:</p>	<p>For resources, the reader is referred to the attached document entitled: Resources Marzano Domain 4.</p>	