

## Marzano's Teacher Evaluation Model Domain 4 – A WMEC Special Education Perspective.

In order to provide clarity as to how the six Domain 4 Elements apply to staff who support students with special education needs, the following tools were used to guide and inform the creation of lists of sample artifacts and resources aligned to the Elements. (June 2015)

- \* *Connecting Evidence to Domain 4 Elements from Learning Sciences Marzano Center Tools for Teachers*; 2013 (found in iObservation)
- \* *Marzano Instructional Framework Non-Observables – Evidence and Artifacts*; October 2, 2012 (found in iObservation)
- \* *Marzano Center Non-Classroom Instructional Support Member Evaluation Form*; Prepared by Learning Sciences Marzano Center for Teacher and Leader Evaluation; March, 2013
- \* *Teacher Development Toolkit for Marzano Teacher Evaluation Model*; Prepared by Pam and David Livingston for Marzano Research laboratory, June, 2012
- \* *The Marzano Teacher Evaluation Model*, The four domains of the Marzano Teacher Evaluation Model, May, 2013
- \* *Inspiring the Future Domain 4: Professional Responsibilities*; Stephanie Glorvigen (<https://sglorvigen.wordpress.com/my-teaching-portfolio/domain-4-professional-responsibilities/>)
- \* *Artifact Checklist and Framework for Teaching possible Artifacts List*; Domains 1 and 4; (<http://www.docstoc.com/docs/112985012/>)
- \* *teachscape Domain 4; Framework for Teaching*, pages 49-60; Charlotte Danielson, 2011
- \* *Marzano Domains 1-4 Indicators and Examples of Evidence*; Seminole County Public Schools; 8/16/2013 ([www.scps.k12.fl.us/insteval/TeacherResources.aspx](http://www.scps.k12.fl.us/insteval/TeacherResources.aspx))
- \* *Learning Sciences Marzano Center Teacher and Leadership Evaluation Model, Domains 2-4/Understanding Unit Design*; PowerPoint Presentation Slides, 2012
- \* *Marzano Teacher Evaluation Model At-a-Glance; Version 1.0*; Snoqualmie Valley School District Version of the Washington State Classroom Teacher Evaluation Rubrics Based on the Marzano Model; Special Education Department; January 2013
- \* *Sample Evidence & Artifacts for Components 4b-4e of the CPS Framework for Teaching*; Chicago Public Schools; 2014 (<http://kellyhs.org/teacher/documents/Professional%20Development//SampleEvidenceArtifactsforComponents4b-4e.pdf>)
- \* *Teacher Generated Examples of Artifacts and Evidence*; 12/17/2013 ([http://www.be.wednet.edu/cms/lib2/WA01001601/Centricity/Domain/628/TPEP\\_Artifacts%20and%20Evidence%20Examples.pdf](http://www.be.wednet.edu/cms/lib2/WA01001601/Centricity/Domain/628/TPEP_Artifacts%20and%20Evidence%20Examples.pdf))
- \* *Possible Artifacts for Domain 4: Professionalism*; (<http://ped.state.nm.us/ped/NMTeachDocs/Possible%20Artifacts%20for%20Domain%204.Sample%202.pdf>)
- \* *Domain 4 Exemplars*; January 25, 2013; (<http://wps.greenwichcsd.org/staffresources/files/2013/02/APPR-Domain-4-Exemplars.pdf>)
- \* *Danielson Framework-Example Artifacts/Elements*; Madison Metropolitan School District Educator Effectiveness
- \* *Teaching Artifacts for Domain 1-4* (<http://www.equineaus.net/book/teaching-artifacts-for-domain-1-4-coal-city.html>)
- \* Sources of Evidence; (<http://www.marion.k12.fl.us/dept/std/PASForms/Resources/Sources%20of%20Evidence.pdf>)